

AMA YRC VISUAL SCHEDULE

“A picture is worth 1000 words”

Visual schedules organize a sequence of activities and support students in understanding, anticipating and participating in the activities.

Visuals schedules can support with:

- Instructions
- Transitions between activities and environments
- Independence
- Choice
- Providing organization, structure, and routine

Visuals are permanent, allow time for processing, and can help students see what you mean.

STICK WITH IT! Pair with a verbal cue to attach meaning. Be consistent and concise (key words/phrases). It is through using the visuals that students attach meaning. Therefore, it may take several uses, so stick with it!

BE CONSISTENT! As students will attach meaning to the visuals it is important that we are consistent with the visuals, templates, their use, etc.

Use images, symbols or written words at the child’s level of understanding. Consider using images that will be transferable between environments and people (e.g. green, yellow, and red street light).

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TIE YOUR SHOES



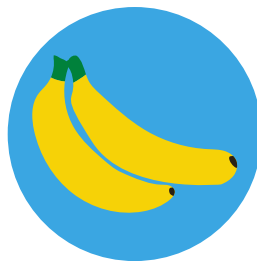
GO OUTSIDE



RUNNING GAME



GRAB A SNACK



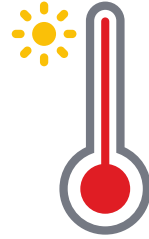
TIE YOUR SHOES



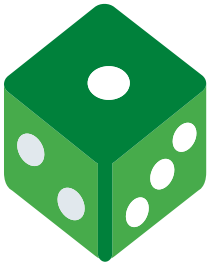
GO OUTSIDE



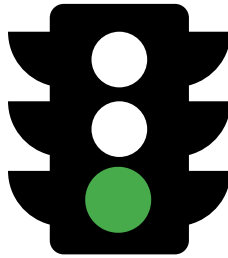
WARM-UP



RUNNING GAME



START



RUNNING



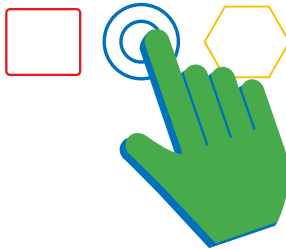
WALKING



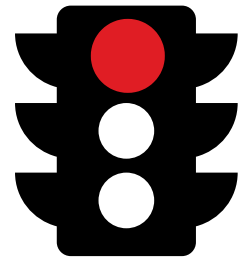
WHEELING



RUNNER'S CHOICE



FINISH



DRINK WATER



COOL DOWN



GRAB A SNACK

